

平成31年度

奈良県公立高等学校入学者一般選抜学力検査問題

# 英 語

## 注 意

- 1 指示があるまで開いてはいけません。
- 2 解答用紙には、受検番号を忘れないように書きなさい。
- 3 解答用紙の※印のところには、何も書いてはいけません。
- 4 答えは必ず解答用紙に書きなさい。

1 放送を聞いて、各問いに答えよ。

(1) ①, ②の英文の内容に合うものを、それぞれア～エから1つずつ選び、その記号を書け。

①

ア



イ



ウ



エ



②

ア

さくら	まり
10枚	5枚

イ

さくら	まり
10枚	10枚

ウ

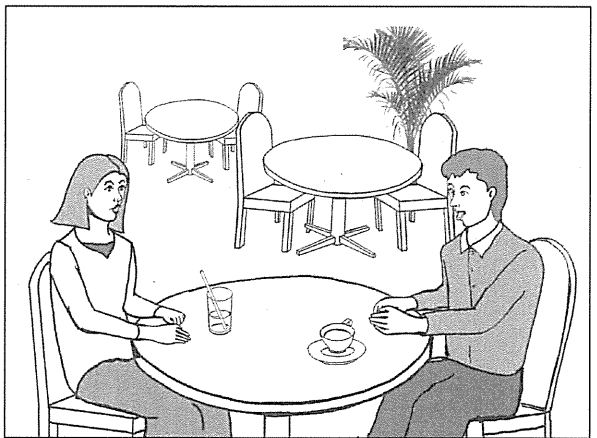
さくら	まり
10枚	20枚

エ

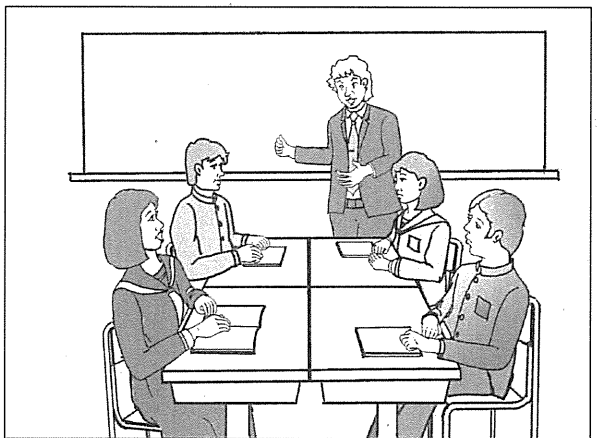
さくら	まり
10枚	50枚

(2) ①, ②の【会話の流れ】の  に入る英語として最も適切なものを、続けて読まれるア～エから1つずつ選び、その記号を書け。

①



②



【会話の流れ】

Man: .....  
 Woman: .....  
 Man: .....  
 Woman:

【会話の流れ】

Student: .....  
 Teacher: .....  
 Student: .....  
 Teacher:

(3) 会話の内容について、質問に対する正しい答えを、後のア～エから1つ選び、その記号を書け。

レストラン やまと  
オープン!

ディナー 2,500円～  
ランチ 1,000円～

料理の  
写真

<営業時間>

◎ディナー (火曜日～日曜日)  
17:00～22:00

◎ランチ (土曜日・日曜日)  
11:00～14:00

<電話>1234-56-7890  
(定休日 月曜日)

<アクセス>  
地図の  
イラスト

- ア On Monday.
- イ On Tuesday.
- ウ On Saturday.
- エ On Sunday.

(4) 聞き取った英文の内容と合っているものを、次のア～カから2つ選び、その記号を書け。

- ア Michael is from the United States, and he came to Japan three years ago.
- イ Michael's father was a basketball player, but his brother was not.
- ウ Michael was a good basketball player when he was a child.
- エ Michael was chosen as the best player in his city when he was in high school.
- オ Michael is interested in Japanese culture, and he wants to visit Todaiji Temple.
- カ Michael has learned Japanese in the United States, and he can speak Japanese well.

2 次の英文を読んで、各問いに答えよ。

*Kenta and Tom are high school students. Tom came to Japan from Australia two weeks ago, and he goes to Kenta's school. They came to the town for shopping today.*

*Tom:* Kenta, shall we get something to drink?

*Kenta:* OK.  the vending machines over there?

*Tom:* That's fine. Wait, Kenta! Does this vending machine sell ice cream?

*Kenta:* Yes. Do you want one?

*Tom:* No, not now. Well, I have not seen this kind of vending machine before, so I am ②( ア angry イ busy ウ hungry ㄩ surprised ).

*Kenta:* I see. Have you ever seen vending machines which sell newspapers and eggs?

*Tom:* Eggs? I know about vending machines for newspapers, but I have never seen vending machines for eggs. In Japan, there are a lot of vending machines in buildings and all around town. Also, they sell many kinds of things.

*Kenta:* Yes, now we can buy noodles and *natto* from vending machines.

*Tom:* Noodles and *natto*? I can't believe it! I think people in Japan love vending machines very much.

*Kenta:* Yes. They are very useful, I think. Last year, I went to a museum about vending machines with my family, and I learned a lot about them. The sales of beverages are the largest of all. And the sales of tickets are almost as large as the sales of beverages.

*Tom:* Tickets? Oh, yes. We see many vending machines at the station.  food?

*Kenta:* We have more vending machines for food than for tickets, but the sales of food are not as large as the sales of tickets. The sales of food are very small.

*Tom:* I see. Hey, Kenta. What is written here?

*Kenta:* It is the address.

*Tom:* The address? Oh, we know the address of the vending machine company.

*Kenta:* No. It's the address of this vending machine.

*Tom:* Now I understand.

*Kenta:* It's useful when an accident happens. You may call someone to ask for help. Then you can tell the person where you are. And there are some vending machines which have an AED in them.

*Tom:* That's good. They also help us in a natural disaster, I think.

*Kenta:* You're right. And there are some vending machines with a screen. When a natural disaster happens, we know what is happening on the screen. Some vending machines also have a radio for that kind of situation. You can hear the news or know what you should do.

*Tom:* Wow. Vending machines can help us a lot. Can we get beverages for free from vending machines in a natural disaster?

*Kenta:* Yes. Some companies provide beverages for free from vending machines in such a situation.

*Tom:* Amazing! Could you tell me more about it after I buy something to drink?

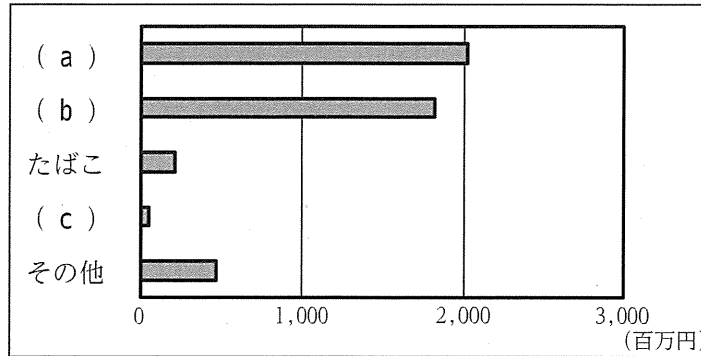
自動販売機  
の写真

自動販売機  
(vending machines)

(注) sales: 売上げ beverage: 飲料 tickets: 券類 small: (数量などが)少ない address: 所在地  
 accident: 不測の出来事 ask for: ~を求める AED: 自動体外式除細動器  
 in a natural disaster: 自然災害のときに screen: 画面 for free: 無料で provide: 提供する

- (1) 文脈に合うように、に共通して入る最も適切な英語 2 語を書け。  
 (2) 文脈に合うように、②の( )内のア～エから、最も適切な語を 1 つ選び、その記号を書け。  
 (3) 文脈に合うように、下のグラフの(a)～(c)に入る適切な語の組み合わせを、後のア～エから 1 つ選び、その記号を書け。

自動販売機による年間売上金額



(「自販機普及台数及び年間自販金額」2016年版より作成)

- ア (a) 飲料 (b) 食品 (c) 券類  
 イ (a) 飲料 (b) 券類 (c) 食品  
 ウ (a) 食品 (b) 飲料 (c) 券類  
 エ (a) 食品 (b) 券類 (c) 飲料

- (4) 次の問いに 3 語以上の英語で答えよ。ただし、コンマやピリオドなどは語数に含めないこと。  
 (a) Has Tom seen vending machines for ice cream before?  
 (b) Why is the address written on vending machines useful when an accident happens?  
 (5) 身近にあるもので、あなたが役に立つと思うものについて、その理由も含めて 2.0 語程度の英語で書け。ただし、自動販売機以外について書くこと。また、1 文または 2 文で書き、コンマやピリオドなどは語数に含めないこと。

3 次の英文を読んで、各問いに答えよ。

One boy living in Kenya helped many people with his idea, and it changed his life.

He lived near the Nairobi National Park, and his family had cows. The boy wanted to study at school, but he had to take care of his family's cows. The Nairobi National Park is not fenced in the south. So not only zebras but also lions come out of the park. Lions often came to the boy's village at night and killed cows. One day, when the boy got up in the morning, he found that one of his family's cows was killed by lions. After that, lions came almost every night and killed their cows. His family lost nine cows that week. He felt so bad. Losing cows is a big problem for people who need cows to live.

Lions are also important in Kenya. Many foreign people come to Kenya to see wild animals like lions every year, but the number of lions is decreasing in Kenya. Some lions are killed by people who are angry with lions because they kill people's cows. It is ① one of the problems in Kenya.

The boy didn't like lions, but he thought it was not good to kill lions. He wanted to protect his family's cows without killing lions. His first idea was to use fire. He thought lions were afraid of it, but it did not work well. The fire helped the lions to find the cows.

He did not give up. His second idea was to use a scarecrow. It looked like a man standing by the cows. On the first night, the lions came and saw the scarecrow, and they left. On the second night, they came again and found that it was not moving, so they came in and killed a cow. Lions are very clever.

The boy was interested in electronics. When he was a small boy, he took his mother's new radio apart because he wanted to know ②  the radio worked. ③ His mother got very angry, but he learned a lot about electronics.

One night, he was walking around the cows with a flashlight, and that night, the lions did not come. He found that lions were afraid of the moving light. He got a new idea with electronics. His third idea was to make lights which flashed on and off during the night. To make the lights, he used an old car battery, a broken flashlight and so on because he did not have money to buy new parts. The lions believed that someone was walking around the cows, and they did not kill the cows when the boy put the lights outside at night. They worked really well! He called them "lion lights".

Since then, he has never had any problems with lions. One old woman in his village asked the boy to help her, and he made the lion lights for her. His idea is now used in Kenya not only for lions but also for other wild animals to keep them away from people's farms. Many people were helped by lion lights.

Lion lights became famous in Kenya, and the boy got a scholarship, so he could go to school. Also, he was supported by the school and made more lion lights for the people who had a problem with lions. He said, "I didn't like lions, but now, because my lion lights are saving both my family's cows and the lions, we are able to live with the lions without killing them." He taught people how to protect their cows with his lion lights. He thinks that everyone can do something for others.

ナイロビ国立  
公園の写真

ナイロビ国立公園  
(Nairobi National Park)

ライオンライト  
の写真

ライオンライトの一部

(注) Kenya: ケニア cow: 牛 fence: 囲いをする zebra: シマウマ wild: 野生の decrease: 減少する  
 scarecrow: かかし clever: 賢い electronics: 電子機器 take~apart: ~をばらばらにする  
 flashlight: 懐中電灯 flash on and off: 点滅する battery: バッテリー part: 部品 farm: 農場  
 scholarship: 奨学金

(1) 下線部①の内容として最も適切なものはどれか。次のア～エから1つ選び、その記号を書け。

- ア 観光資源でもあるライオンを、家畜を襲うという理由で殺し、ライオンの数が減っていること。
- イ ライオンが国立公園の外に出てこないようにするためにフェンスを作らなければならないこと。
- ウ ライオンがえさとしていた家畜が減少し、ライオンが人を襲うようになっていること。
- エ 国立公園内のライオンの数が減ったため、野生動物を見に来る人の数も減っていること。

(2) 文脈に合うように、に入る最も適切な英語を、次のア～エから1つ選び、その記号を書け。

- ア where                      イ how                      ウ when                      エ what

(3) 下線部③の理由を具体的に表す英語を、本文中から7語で抜き出し、その最初の3語を書け。

(4) 本文で述べられている、少年が家畜の牛をライオンから守るために考えたアイデアを以下のようにまとめた。下の表の( あ ), ( い ), ( う )に入る英語を、後のア～カから1つずつ選び、その記号を書け。

	使用したもの	理 由
1つめのアイデア	( あ )	He thought lions were afraid of ( あ ).
2つめのアイデア	scarecrow	He thought lions were afraid of a man ( い ) by the cows.
3つめのアイデア	light	He thought lions were afraid of a ( う ) light.

- ア moving    イ cows    ウ fire    エ walking    オ standing    カ car battery

(5) 本文の内容と合っているものを、次のア～カから2つ選び、その記号を書け。

- ア The boy living near the Nairobi National Park took care of his family's cows because the boy didn't want to go to school.
- イ The Nairobi National Park is fenced in the south, so zebras and lions are protected in the park.
- ウ The boy thought it was not good to kill lions because lions were more important than cows in Kenya.
- エ The boy never stopped looking for a good way to protect cows, and he finally found a good way to protect both cows and lions.
- オ The old woman asked the boy to make many lion lights for her, so she could sell them to help many people.
- カ Lion lights help many people and animals, and because of the lights, the boy was able to go to school.

(6) 次の会話は、本文を読んだ後に Mr. Brown と Akiko が話した内容である。あなたが Akiko なら、Mr. Brown の質問にどのように答えるか。に入る英語を10語程度で書け。ただし、1文または2文で書き、コンマやピリオドなどは語数に含めないこと。

Mr. Brown: I like this story. The lion lights he made helped both people and animals.

What do you think of this story, Akiko?

Akiko: I was moved by the words, "everyone can do something for others."

Mr. Brown: Well, you can do something for others, too. What will you do for others?

Akiko: