

## 基本理念

## Fundamental Principle

「育人 ～県民一人一人が学び、育ち合い、潜在力を最大限引き出す～」

"Ikujin": The development of individuals should be encouraged - Every citizen in Nara should be able to learn, grow by working together, and reach their maximum potential -

## 目指す人間像

## Description of Exemplary Individuals

I 自他を尊び、地域を尊ぶ人 ～「自尊」「他尊」「地尊」の人づくり～

A person who respects others as well as themselves and the environment - Fostering a person who respects others as well as themselves and the environment -

II 確かな学力、豊かな人間性、たくましい心身を備えた人 ～「知」「徳」「体」の調和がとれた人づくり～

A person with a solid academic ability, richness in minds, and a robust body and mind - Fostering a person with well-balanced properties of knowledge, virtue, and physical well-being -

III 自立し、主体性をもって行動し、協働して地域・社会に参画する人

A person who is independent, takes initiative, and works in coordination with their community and society

IV 創造性を発揮し、世界に伍して活躍する人

A person who is creative, engaging and plays an active role on the international stage

## 施策の方向性

## Measures to be taken

### 学びのステージに応じた教育のあり方

### Approaches to how education ought to be according to learning stages in life

乳幼児期の教育 Early Childhood Education	義務教育 Compulsory Education	高等学校教育 Senior High School Education	大学教育 University Education
<b>施策の方向性①</b> 基礎を培う乳幼児期における保育・教育の充実 Enhancement of childcare and education that serve as the foundation of learning for compulsory education	<b>施策の方向性②</b> 学ぶ力と意欲を伸ばし、豊かな人間性を育む学校教育の推進 Promotion of education that enhances students' academic abilities, learning motivation and richness in minds	<b>施策の方向性③</b> 高等学校教育の質の向上 Improvement of the quality of senior high school education	<b>施策の方向性④</b> 大学教育の質の向上 Improvement of the quality of university education
<b>施策の方向性⑤</b> 特別なニーズに対応した教育の推進 Promotion of special needs education			

### 本県の教育の課題に応じた教育のあり方

### Approaches to the way education ought to be corresponding with educational issues in Nara

<b>施策の方向性⑥</b> 規範意識の向上と地域ぐるみで課題に取り組む仕組みづくり Improvement of morality and creation of a mechanism for tackling community issues as a whole	<b>施策の方向性⑦</b> 地域への誇りと愛着を抱き、地域と協働し、地域・社会に貢献する人材の育成 Fostering of human resources management that have pride in and attachment to the region, work in cooperation with the region and contribute to he region	<b>施策の方向性⑧</b> いじめや不登校など生徒指導上の諸課題への取組の徹底 Strengthening approaches to problems in student guidance such as bullying and non-attendance	<b>施策の方向性⑨</b> 人権教育の推進 Promotion of human rights education
<b>施策の方向性⑩</b> 健やかな体の育成と生涯スポーツの推進、青少年の健全な育成 Development of sound body, promotion of life-long participation in sports and healthy development of young people	<b>施策の方向性⑪</b> 世界に伍して活躍するグローバル人材の育成 Fostering of globally-minded human resource management who play an active role on the international stage	<b>施策の方向性⑫</b> 社会的・職業的自立に向けたキャリア教育・職業教育、就労支援の充実 Improvement of career and vocational education, and job assistance for social and professional independence	<b>施策の方向性⑬</b> 意欲ある全ての者への学習機会の確保 Securement of opportunity for all willing learners
<b>施策の方向性⑭</b> 教職員の資質・能力の向上 Improvement of teacher quality and ability	<b>施策の方向性⑮</b> 安心・安全で質の高い教育環境の整備 Preparation of a safe, secure and high-quality educational environment		