

令和2年度 奈良県公立高等学校入学者一般選抜学力検査問題
【英語「聞き取り検査」放送台本】

(チャイム)

これから、英語の聞き取り検査を行います。放送中に問題用紙の空いているところに、メモを取ってもかまいません。

それでは、問題用紙の□1を見なさい。□1には、(1)～(4)の4つの問題があります。

まず、(1)を見なさい。

(1)では、①、②の英文を2回ずつ読みます。英文の内容に合うものを、それぞれ問題用紙のA～Eのうちから1つずつ選び、その記号を書きなさい。

それでは、始めます。

① A clock is on the wall.

A clock is on the wall.

————— (この間約3秒) —————

② In our class, soccer is the most popular among students. Baseball is as popular as tennis.

In our class, soccer is the most popular among students. Baseball is as popular as tennis.

————— (この間約3秒) —————

次に、(2)に移ります。

(2)では、①、②の場面での会話を行います。会話はそれぞれ問題用紙の【会話の流れ】に示されている順に進みます。□に入る英語として最も適切なものを、続けて読まれるA～Eのうちから1つずつ選び、その記号を書きなさい。なお、会話とA～Eは2回ずつ読みます。

それでは、始めます。

① *Woman:* Excuse me, but could you tell me how to get to Mahoroba Stadium?

Man: Sure. Take the Yamato Line and get off at Mahoroba Chuo Station.

Woman: How long does it take?

A Five kilometers.

I About ten minutes.

U Three stations from here.

E It's in front of the station.

繰り返します。

(繰り返し)

————— (この間約3秒) —————

② *Jack's mother:* Hello.

Tom: Hello. This is Tom. May I speak to Jack?

Jack's mother: Hi, Tom. Sorry, but he is not at home now.

Tom: I want to tell him something about the math lesson. When will he come home?

Jack's mother: He will be back soon.

A Is he there?

I How about the math lesson?

U Will you ask him to call me?

E Can I take a message?

繰り返します。

(繰り返し)

————— (この間約3秒) —————

次に、(3)に移ります。

(3)では、問題用紙に示された時間割表を見ながら2人が会話を行います。その後、会話の内容についての質問をします。その質問に対する答えとして最も適切なものを、問題用紙の**A**~**E**のうちから1つ選び、その記号を書きなさい。なお、会話と質問は2回ずつ行います。

それでは、始めます。

Girl: How was today's English lesson?

Boy: I think it was very difficult. What will we do in the English lesson tomorrow?

Girl: I'm not sure, but Ms. White will come to our class. She will talk about her country.

Boy: It's exciting. How about the music lesson tomorrow?

Girl: We will sing a new song.

Boy: Oh, that sounds nice. I like music lessons.

質問 When are they talking?

繰り返します。

(繰り返し)

————— (この間約3秒) —————

次に、(4)に移ります。

(4)では、留学生の Mary がカナダに帰国した後、日本で共に学んだクラスの生徒にあてて送った手紙の英文を2回読みます。この英文の内容と合っているものを、問題用紙の**A**~**C**のうちから2つ選び、その記号を書きなさい。

それでは、始めます。

Dear classmates,

How are you? Is it cold in Japan? In my town, we had some snow last week.

Thank you very much for spending time with me. When I first visited your class, I was so nervous, but all of you talked to me. I was very glad because everyone was so kind, and I could have a good time in Japan.

During my school life in Japan, I was sometimes surprised. First, I was surprised to know that you don't go to school by school bus in Japan. Many students in Japan go to school by bike or by train. Some of you walk to school. In Canada, many students go to school by school bus. It was the first time in my life to go to school by train. There were so many people on the train every day. I got tired before the lessons, but I enjoyed talking with my friends on the train.

Second, I was surprised to know that students cleaned their schools in Japan, so your classrooms are always clean. After I cleaned the classroom with you, I felt good. I have never cleaned my school in Canada, but I really enjoyed cleaning the school in Japan. After coming back to Canada, I joined a volunteer activity to clean the river in my town.

I had a good time with you in Japan. I will not forget my time in Japan or all of you. I hope I can see you soon in Japan or in Canada.

Your friend,

Mary

————— (この間約3秒) —————

繰り返します。

(繰り返し)

————— (この間約3秒) —————

これで、英語の聞き取り検査の放送を終わります。次の問題に進んでよろしい。