令和2年度

奈良県公立高等学校入学者一般選抜学力検査問題

英 語

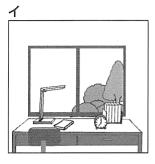
注 意

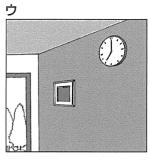
- 1 指示があるまで開いてはいけません。
- 2 解答用紙には、受検番号を忘れないように書きなさい。
- 3 解答用紙の※印のところには、何も書いてはいけません。
- 4 答えは必ず解答用紙に書きなさい。

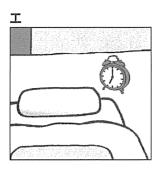
1 放送を聞いて、各問いに答えよ。

-- (1) ①,②の英文の内容に合うものを,それぞれ ${m P}\sim{m L}$ から1つずつ選び,その記号を書け。

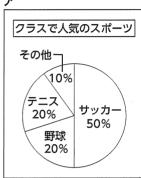
TP

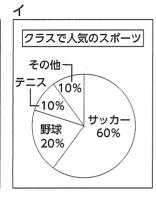


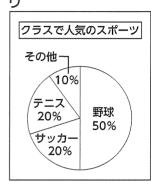


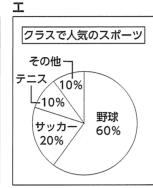


ア









(2) ①,②の【会話の流れ】の \bigcirc に入る英語として最も適切なものを,続けて読まれる $\mathbf{P} \sim \mathbf{T}$ から 1 つずつ選び,その記号を書け。





【会話の流れ】

 Woman:

 Man:

 Woman:

 Man:

【会話の流れ】

(3) 会話の内容についての質問に対する答えとして最も適切なものを、後の $\mathbf{P} \sim \mathbf{I}$ から1つ選び、その記号を書け。

時間割表

	月	火	水	木	金
***************************************	数	理	社	A	英
2	体	英	剪	数	国
3	理	体	数	理	社
4	技/家	社	英	道德	理
5	社	国	学活	美	総合
6	英	数		体	総合

- ア On Monday.
- イ On Tuesday.
- ウ On Wednesday.
- I On Thursday.
- (4) 聞き取った英文の内容と合っているものを、次のア~力から2つ選び、その記号を書け。
 - Mary has never seen snow in her town in Canada.
 - ✓ Mary felt very cold when she first visited the classroom in Japan.
 - ウ Mary went to school by school bus during her stay in Japan.
 - I Mary was surprised because students cleaned their schools in Japan.
 - オ Mary did not enjoy cleaning the school when she was staying in Japan.
 - カ Mary cleaned the river in her town after coming back to Canada.

2 次の英文を読んで、各問いに答えよ。

Keiko and Emma are high school students. Emma came to Japan from Australia one month ago, and she goes to Keiko's school. They are visiting Nara Park.

Emma: This is my first time to visit Nara Park. I'm so excited. Look! The deer are so cute! I want to give them shika-sembei.

Keiko: Oh, you know shika-sembei?

Emma: Yes. It is a snack for the deer, right? One of my friends in Australia visited Nara last year, and she told me about it. Our food is not good for the deer's health. We should feed them with *shika-sembei* only.

Keiko: That's right. When you feed them with shika-sembei, be careful with the plastic bag you have.

Emma: This plastic bag? What do you mean?

Keiko: Plastic bags are not their food, but they eat plastic bags if the bags smell of food. So, we need to be careful when we bring lunch or snacks to the park.

Emma: Eating plastic bags must be very dangerous for them.

Keiko: Right. Plastic stays in the deer's stomachs. If they eat plastic many times, they die. About 3.2kg of plastic was found in one dead deer's stomach. I saw this on the news.

Emma: 3.2kg! Terrible!

Keiko: When volunteers cleaned Nara Park last July, the garbage ①(collect) in the park was about 53kg and much of it was plastic.

Emma: I think it is a big problem for the deer in Nara Park. Some of the people who visit the park throw plastic bags away in the park. People who visit the park need to think more about the deer. They should act to protect the deer. For example, they should bring their own shopping bags without receiving plastic bags from shops. What do you think, Keiko?

Keiko: 2

Emma: Oh, tell me your idea.

Keiko: Actually, the number of visitors is increasing in Nara, but I think shops around the park can do something for this problem, too. In Japan, we can get plastic bags easily at many shops. In some countries in the world, providing plastic bags is banned. I think shops around the park should stop providing plastic bags, or at least they should reduce the plastic bags which shops provide for the customers.

Emma: I see. ③Both (あ) and (い) should change to help the deer in the park.

 $\it Keiko:$ Of course, people who live in Nara can do something to protect them, too.

Emma: Why don't you clean Nara Park as a volunteer? I want to join you, too.

(注) deer:シカ (単複同形) feed ~ with ...: ~ に…をえさとして与える plastic bag:ビニール袋 smell of: ~ のにおいがする must: ~ にちがいない plastic:プラスチック dead:死んだ throw ~ away: ~ を捨てる act:行動する provide:提供する ban:禁止する at least:少なくとも

- (1) 文脈に合うように、①の() 内の英語を正しい形に直して書け。
- (2) 文脈に合うように、② に入る最も適切な英語を、次の $\mathbf{P} \sim \mathbf{I}$ から1つ選び、その記号を書け。

ア I agree with your idea.

1 I have another idea.

ウ I share the same idea.

I don't have any idea.

- (3) 英文の内容について、次の問いにそれぞれ3語以上の英語で答えよ。ただし、コンマやピリオドな どは語数に含めないこと。
 - (a) Has Emma ever visited Nara Park before?
 - (b) How did Emma know about shika-sembei?
- (4) 下線部③は Emma と Keiko の 2 人の考えをまとめた文である。(**あ**) に入る英語を Emma の言葉から5語で、(い) に入る英語を Keiko の言葉から4語で、それぞれ英文中から抜き出 して書け。
- 3 次の会話で、あなたが Ken なら Mr. Smith にどのように答えるか。 に入る英語を理由も含 めて20語程度で書け。ただし、コンマやピリオドなどは語数に含めないこと。

Mr. Smith: What are you doing?

We are making our yearbook now.

Haruko:

We have to decide the design of the cover. We have two different designs. Look.

Mr. Smith: Both are nice. Which do you like better, Ken? A or B?

Ken:

[A]

卒業文集



[B]

卒業文集

(注) yearbook: 卒業文集 cover: 表紙

4 次の英文を読んで、各問いに答えよ。

Have you ever heard about WWF? WWF, World Wide Fund for Nature, is the largest organization which works for the conservation of the natural environment and wild animals around the world. It was established in 1961. The logo for WWF is cute. It was made by Peter Scott.

Peter was born in London in 1909. His father was a famous adventurer who traveled around the world and loved nature. His mother was a kind woman who loved art. His father died when he was two years old. He grew up without knowing his father well. In the last letter from Peter's father to Peter and his mother, his father told her that he wanted Peter to be interested in nature. Peter got older, and he became a boy who loved nature and was able to draw pictures well.

Peter became a junior high school student. He did not like reading books or writing essays, but he was very interested in nature. Fishing was one of his favorite activities at that time. He liked fishing better than





playing soccer. He was also interested in drawing birds, especially birds living near water. He often went out to rivers and lakes. He watched birds for a long time and drew beautiful pictures of the birds around him. After he finished university, he traveled around the world many times. He enjoyed watching and drawing birds on the trips. During these trips, he found that there were some kinds of wild animals which were almost extinct on the earth.

After that, Peter established WWF with many people who were interested in the conservation of the natural environment and wild animals. He hoped to stop the destruction of the natural environment on the earth, and he also hoped to build a better world for both people and wild animals. People can live comfortably in the world, and wild animals can also live there without becoming extinct. He believed people should live together with wild animals without killing them. Now, WWF is supported by over 5,000,000 people in more than 100 countries around the world.

One of the wild animals which was saved by Peter was the bird called Nene. Nene is a kind of bird which lives in the Hawaiian Islands. There were a lot of fruits and seeds in the mountains, and Nene ate them. When many people started to live there, they hunted Nene for food. People brought cats and dogs there. They could catch Nene easily because Nene did not move fast. The number of Nene decreased quickly, and Nene



became almost extinct around 1950. When Peter learned about this situation, he started trying to save Nene with the members of WWF. He tried to increase the number of Nene through captive breeding. The number of Nene is still almost extinct today, but it began to increase slowly after the activities.

Peter saved many kinds of wild animals with the members of WWF. He wanted people to make a better world for both people and wild animals. We can learn many things from his idea, and we should try to support the conservation of the natural environment and wild animals around the world.

- (注) World Wide Fund for Nature: 世界自然保護基金 organization: 団体 conservation: 保護 natural environment: 自然環境 wild: 野生の establish: 設立する logo: ロゴ adventurer: 冒険家 nature: 自然 essay: 作文 extinct: 絶滅した destruction: 破壊 comfortably: 快適に Hawaiian Islands: ハワイ諸島 seed: 種 hunt: 狩りをする decrease: 減少する captive breeding: 人工繁殖
- (1) Peter Scott について述べたものとして英文の内容と合っているものを、次のア~エからすべて選び、 その記号を書け。
 - ア WWFを設立したメンバーの1人である。
 - **イ** ロンドンで生まれた。
 - **ウ** 魚釣りよりサッカーをすることの方が好きだった。
 - **エ** 500万人の命を助けた。
- (2) 英文の内容について、①、②の問いに対する答えとして最も適切なものを、それぞれ後の $\mathbf{P} \sim \mathbf{T}$ から1つずつ選び、その記号を書け。
 - (1) What did Peter's father ask Peter's mother in his last letter?
 - ア To love art.
 - イ To establish WWF.
 - ウ To make Peter interested in soccer.
 - I To make Peter interested in nature.
 - ② What did Peter find during his trips around the world after he finished university?
 - **7** He found that the number of some kinds of wild animals was very small.
 - 1 He found that pictures of wild animals near rivers and lakes were beautiful.
 - ウ He found that there were so many members of WWF in the world.
 - If He found that the natural environment was getting better for wild animals.
- (3) Nene について述べられている段落の内容を以下のようにまとめたとき、次の(**あ**), (**い**)に 入る英語を、それぞれ1語で書け。ただし、その段落中の英語が入る。

Nene is a bird which lives in the Hawaiian Islands. There was a lot of (あ) for Nene in the mountains, like fruits and seeds. After many people arrived with cats and dogs, the number of Nene decreased. It was easy for them to catch Nene because Nene moved (い). Peter worked hard to save Nene with the members of WWF. After their efforts, the number of Nene began to increase.

- (4) 英文の内容と合っているものを、次のア~力から2つ選び、その記号を書け。
 - **7** Reading books was one of Peter's favorite activities when he was in junior high school.
 - 1 Peter was interested in birds living near water, and drew many pictures of them.
 - ウ Peter's father went to the Hawaiian Islands, and found Nene for the first time.
 - I WWF was established in 1950 because Nene became almost extinct.
 - オ WWF tried to save Nene, but we cannot see Nene in the Hawaiian Islands today.
 - カ Peter hoped that wild animals could live in the world without becoming extinct in the future.
- (5) Peter Scott は多くの人々と協力して野生動物保護に取り組んだ。あなたが周りの人と一緒に取り組みたいと考えることは何か。15語程度の英語で書け。ただし、1文または2文で書き、コンマやピリオドなどは語数に含めないこと。