令和4年度

奈良県公立高等学校入学者特色選抜学力検査問題

英 語

注 意

- 1 指示があるまで開いてはいけません。
- 2 解答用紙には、受検番号を忘れないように書きなさい。
- 3 解答用紙の※印のところには、何も書いてはいけません。
- 4 答えは必ず解答用紙に書きなさい。

- 1 放送を聞いて、各問いに答えよ。
 - $\mathbf{C}(1)$ ①,②の英語の内容に合うものを,それぞれ $\mathbf{P} \sim \mathbf{T}$ から1つずつ選び,その記号を書け。なお,英語はそれぞれ1回ずつ流れる。

- (2) ①,②の会話の内容についての質問に対する答えとして最も適切なものを,それぞれ \mathbf{r} ~ \mathbf{r} から 1 つずつ選び,その記号を書け。なお,会話と質問はそれぞれ<u>1 回</u>ずつ行う。
 - ① \mathcal{F} To the supermarket.
- 1 To the post office.
- ウ To his friend's house.
- I To the museum.
- ア At 10:15 in the morning.
- 1 At noon.
- ウ At 1:30 in the afternoon.
- At 2:15 in the afternoon.
- (3) 英語の内容についての質問①、②に対する答えとして最も適切なものを、それぞれ $\mathbf{r} \sim \mathbf{r}$ から 1 つずつ選び、その記号を書け。なお、英語が $\mathbf{r} \simeq \mathbf{r}$ 2回流れた後、質問をそれぞれ $\mathbf{r} \simeq \mathbf{r}$ 2回ずつ行う。
 - ① \mathcal{T} The book which his father gave to him.
 - 1 The book which his father wrote for him.
 - ウ The book which he borrowed from the library.
 - I The book which he got from his friend.
 - ② P Because he wants to buy a lot of books.
 - 1 Because he wants children to understand English well.
 - ウ Because he wants children to learn many things from books.
 - I Because he wants to enjoy the beautiful pictures in books.

| 2 文脈 | に合うように, ① , ② に | 入る | 最も適切な英語を,それぞれ後の ア〜エ から1つず |
|--|---|-----|--|
| つ選び、その記号を書け。 | | | |
| Yuri and Ken are junior high school students. They are studying in the classroom after | | | |
| school. | | | |
| Yuri: | I don't know what this word means | . I | Oo you know the meaning? |
| Ken: | No, I don't. | | |
| Yuri: | Let's see. Oh, I left my dictionary at home. Do you have one? | | |
| Ken: | Well Yes. I have one. | | |
| Yuri: | Thank you! | | |
| ①ア | Where did you learn it? | 1 | How about checking it in a dictionary? |
| ウ | Why do you know it? | エ | How long have you been using a dictionary? |
| ② ア | I'm sorry. | 1 | Me, too. |
| ウ | You're welcome. | I | Here you are |

3 次の英文を読んで、各問いに答えよ。

"Can you be part of The Earth Orchestra and record a piece of music, *Together Is Beautiful*?" By asking musicians this question, a project to make a special piece started in 2018. For the first time in music history, 197 musicians from 197 countries formed The Earth Orchestra. They hope that people around the world can be one across borders through this project.

George Fenton, the director of The Earth Orchestra, composed a piece of music. Many musicians in the project added to his melodies. Traditional instruments from different countries were used in the piece.

Did the 197 musicians gather in one place to record the piece? They didn't. The musicians recorded in different places around the world, and then the recordings were mixed together. Finally, the very unique piece called *Together Is Beautiful* was released in 2020. It took about three years to finish making the piece.

One of the musicians said that the project was like holding hands to help the world to be one. The Earth Orchestra shows us how music can bring people together.

- (注) The Earth Orchestra:アースオーケストラ record: ~を録音する piece: (音楽などの) 作品 form:結成する border: 国境 George Fenton: ジョージ・フェントン (作曲家) director: 監督 compose: 作曲する add to: ~を豊かにする melody: メロディー instrument: 楽器 gather: 集まる recording: 録音されたもの mix: 複数の音声を調整してひとつにまとめる release: 発売する bring ~ together: ~をつなぐ
- (1) Together Is Beautiful について述べたものとして正しいものを、次の $\mathbf{P} \sim \mathbf{I}$ から1つ選び、その記号を書け。
 - ア 音楽の歴史をテーマに作曲された。
 - イ 世界中から集めた曲の中から1つ選んだ。
 - **ウ** 197 人の音楽家が 1 か所に集まり録音した。
 - エ 完成までに約3年かかった。
- (2) 英文のタイトルとして最も適切なものを、次のア~エから1つ選び、その記号を書け。
 - 7 A Director Who Composed a Unique Piece for The Earth Orchestra
 - ✓ Musicians Who Added to the Melodies of a Unique Piece
 - ウ Traditional Instruments Used in a Unique Piece
 - A Unique Piece Made by 197 Musicians from 197 Countries

4 次の英文を読んで, 各問いに答えよ。

Tonle Sap is a lake in Cambodia. It is the largest lake in Southeast Asia. More than a million people live on or around the lake, and a lot of people there catch fish in the lake for their livelihood. There are shops on the lake. There is even a hospital on the lake. Tonle Sap is a place which a lot of visitors want to visit because the people's way of living and the environment there are unique.

The flow of water related to the lake is very special. Japan has four seasons in a year, but Cambodia doesn't. A year in Cambodia is divided



into two seasons, the dry season and the rainy season. During the dry season, the water of the lake passes through the Tonle Sap River and flows into the Mekong River. The rainy season usually lasts from May to October, and the flow of the Mekong River during this season is usually different from the flow during the dry season. Because it rains a lot during the rainy season, the amount of water in the Mekong River increases so much that the water of the Tonle Sap River can't flow into the Mekong River. Then, the water of the Mekong River starts to flow into the Tonle Sap River and then into the lake. Some kinds of fish go from the Mekong River to the lake with the flow of the water. People who live on or around the lake can catch a lot of fish.

There are many different kinds of plants and animals around Tonle Sap. During the rainy season, the lake becomes larger than the lake during the dry season, and the forests around the lake are flooded. The flooded forests are good habitats for many animals. The forests are also good environments for many plants and fish. When the rainy season ends, the level of water in the lake becomes lower because the water of the lake flows through the Tonle Sap River to the Mekong River.

Today, the water level of the lake is one of the serious problems for people who live on or around the lake. The beginning of the rainy season is a little delayed because of climate change, and the amount of water in the lake seems to be decreasing every year. The water level has been lower, so the number of fish in the lake has also been decreasing. Some actions are necessary to improve this situation.

- (注) Southeast Asia: 東南アジア livelihood: 生計 flow: 流れ, 流れる related to: 〜に関連した divide into: 〜に分かれる dry: 雨の少ない pass through: 〜を通る last: 続く flood: 水浸しにする habitat: 生息地 level: (水平面などの) 高さ be delayed: 遅れる climate change: 気候変動 seem to: 〜するように思われる action: 行動 situation: 状況
- (1) 英文の内容について、次の①、②の問いにそれぞれ3語以上の英語で答えよ。ただし、コンマやピリオドなどは語数に含めないこと。
 - ① Do more than a million people live on or around Tonle Sap?
 - 2 How many seasons are there in a year in Cambodia?

(2) 英文の内容について、次の問いに対する答えとして最も適切なものを、後の $\mathbf{r} \sim \mathbf{r}$ から1つ選び、その記号を書け。

How long does the rainy season usually last in Cambodia?

- ア About a month.
- 1 About two months.
- ウ About six months.
- I About ten months.
- (3) 次の英文は、雨季における水の流れについてまとめたものである。(①)~(③)に入る最も適切な英語を、それぞれ後の \mathbf{P} ~ \mathbf{D} から1つずつ選び、その記号を書け。

During the rainy season, the water of (①) passes through (②) and flows into (③).

- ア Tonle Sap
- 1 the Tonle Sap River
- ウ the Mekong River
- (4) 英文の内容と合っているものを、次のア~オから2つ選び、その記号を書け。
 - **7** There are shops and a hospital on Tonle Sap.
 - 1 A lot of fish in Tonle Sap go to the Mekong River during the rainy season.
 - グ You can see many different kinds of plants and animals around Tonle Sap.
 - **I** The level of water in Tonle Sap during the rainy season is lower than the level during the dry season.
 - **オ** One of the serious problems for Tonle Sap is the number of people who visit there.
- 5 留学生の Emily が帰国することになり、あなたは彼女にプレゼントを贈ることにした。あなたなら A、B のどちらを贈りたいか。その理由も含めて15語程度の英語で書け。ただし、1文または2文で 書き、コンマやピリオドなどは語数に含めないこと。なお、選んだものをA、Bと表してよい。





В

