

基本理念

Fundamental Principle

「育人 ～県民一人一人が学び、育ち合い、潜在力を最大限引き出す～」

"Tkujin": The development of individuals should be encouraged – Every citizen in Nara should be able to learn, grow by working together, and reach their maximum potential –

目指す人間像

Description of Exemplary Individuals

I 自他を尊び、地域を尊ぶ人 ～「自尊」「他尊」「地尊」の人づくり～

A person who respects others as well as themselves and the environment – Fostering a person who respects others as well as themselves and the environment –

II 確かな学力、豊かな人間性、たくましい心身を備えた人 ～「知」「徳」「体」の調和がとれた人づくり～

A person with a solid academic ability, richness in minds, and a robust body and mind – Fostering a person with well-balanced properties of knowledge, virtue, and physical well-being –

III 自立し、主体性をもって行動し、協働して地域・社会に参画する人

A person who is independent, takes initiative, and works in coordination with their community and society

IV 創造性を発揮し、世界に伍して活躍する人

A person who is creative, engaging and plays an active role on the international stage

施策の方向性

Measures to be taken

学びのステージに応じた教育のあり方

Approaches to how education ought to be according to learning stages in life

乳幼児期の教育 Early Childhood Education	義務教育 Compulsory Education	高等学校教育 Senior High School Education	大学教育 University Education
施策の方向性① 基礎を培う乳幼児期における保育・教育の充実 Enhancement of childcare and education that serve as the foundation of learning for compulsory education	施策の方向性② 学ぶ力と意欲を伸ばし、豊かな人間性を育む学校教育の推進 Promotion of education that enhances students' academic abilities, learning motivation and richness in minds	施策の方向性③ 高等学校教育の質の向上 Improvement of the quality of senior high school education	施策の方向性④ 大学教育の質の向上 Improvement of the quality of university education
施策の方向性⑤ 特別なニーズに対応した教育の推進 Promotion of special needs education			

本県の教育の課題に応じた教育のあり方

Approaches to the way education ought to be corresponding with educational issues in Nara

施策の方向性⑥ 規範意識の向上と地域ぐるみで課題に取り組む仕組みづくり Improvement of morality and creation of a mechanism for tackling community issues as a whole	施策の方向性⑦ 地域への誇りと愛着を抱き、地域と協働し、地域・社会に貢献する人材の育成 Fostering of human resources management that have pride in and attachment to the region, work in cooperation with the region and contribute to he region	施策の方向性⑧ いじめや不登校など生徒指導上の諸課題への取組の徹底 Strengthening approaches to problems in student guidance such as bullying and non-attendance	施策の方向性⑨ 人権教育の推進 Promotion of human rights education
施策の方向性⑩ 健やかな体の育成と生涯スポーツの推進、青少年の健全な育成 Development of sound body, promotion of life-long participation in sports and healthy development of young people	施策の方向性⑪ 世界に伍して活躍するグローバル人材の育成 Fostering of globally-minded human resource management who play an active role on the international stage	施策の方向性⑫ 社会的・職業的自立に向けたキャリア教育・職業教育、就労支援の充実 Improvement of career and vocational education, and job assistance for social and professional independence	施策の方向性⑬ 意欲ある全ての者への学習機会の確保 Securement of opportunity for all willing learners
施策の方向性⑭ 教職員の資質・能力の向上 Improvement of teacher quality and ability	施策の方向性⑮ 安心・安全で質が高い教育環境の整備 Preparation of a safe, secure and high-quality educational environment		